

Frome College Homework Policy

Rationale

Homework is work that is set to be completed outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement.

Not all homework is done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at college, it is necessary or desirable to carry out the task at college.

Homework enhances student learning, raises achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the schemes of learning of each curriculum area.

Homework has the most positive impact on students' learning when:

- It is completed by the student to the best of their ability
- Students have a quiet, designated place to complete homework
- Students develop a routine for completing homework
- There is support and encouragement at home
- Teachers build appropriately sequenced homework into their schemes of learning as an integral part of the student learning

Conversely, setting poorly planned, overly long, homework of questionable relevance does not improve student learning.

Homework supports the learning and development of Frome College students by:

- Giving further opportunities for students to practice knowledge retrieval, embedding knowledge into long-term memory
- Allowing further time to practise skills developed in lessons
- Encouraging the most able and enthusiastic students to investigate topics more deeply
- Nurturing personal and independent research and learning
- Developing key behavioural skills such as self-reliance, time management and personal organisation
- Fostering the development of research and presentation skills
- Promoting enjoyment of learning for its own sake

How Frome College staff set homework:

- All homework is recorded on Frog, our virtual learning platform, where it can be accessed and monitored by teachers, students and parents
- Clear and realistic deadlines are provided by the teacher and recorded on Frog

- Homework will be acknowledged and feedback provided to the students
- Where homework demonstrates excellent effort, students will be praised and celebrated
- Where homework is not completed, sanctions will be used to ensure the student catches up on work they have missed
- Quality and quantity of homework is monitored by subject leaders, supported by SLT, to ensure it is appropriate
- Opportunities for students to complete homework are provided on college site- for example, the library is open until 4pm most days
- Our Raising Achievement events include advice to parents on how to support homework completion

Responsibilities:

Teacher – to set relevant, challenging and interesting homework on Frog with a realistic deadline for completion and to provide developmental feedback.

Student – to monitor Frog to keep track of their homework, to complete it to the best of their ability and hand it in by the deadline provided.

Parents – to use Frog to monitor their child’s homework, provide a quiet place for their child to complete their homework, show interest in their work and encourage its completion.

Subject leader – to build appropriate homework into their Schemes of Learning, have an overview on what is being set and check on its completion during work scrutiny.

Senior leader- to monitor the overall setting and impact of homework across the college.