

## **Identification of Special Educational Needs and Disabilities (SEND)**

### 1.1 How does Frome College identify children/young people with SEND.

- Through on-going teacher observations, assessments, experience.
- Baseline testing screeners e.g. CATs, reading ages.
- Through a teacher/parent expressing a concern, and then implementing a cycle of 'Assess, Plan, Do and Review'.
- Outside agency reports, including paediatrician diagnosis.
- Discussions with parents / carers and use of their knowledge, including meetings prior to transition.
- Information shared from previous establishments (middle schools) and other settings.

### 1.2 What should I do if I have SEND concerns about my child?

Contact your child's Head of House or Tutor, in the first instance. We will then arrange a meeting with the SENCO and/or Head of House to discuss the best way forward.

## **2. Support for children with SEND**

### 2.1 If my child is identified as having SEND, who will oversee and plan their education programme?

The SENCO working together with your child's Head of House/Senior Assistant Principal. The pupil, parents/carers and external agencies will all be encouraged to share their views in providing an individual plan to support the pupil as required.

### 2.2 How will I be informed / consulted about the ways in which my child is being supported?

- Parents' letter, email and phone call.
- Review meetings.
- Progress reports and annual parent's evenings with your child's teachers and the SENCO.
- Annual reviews if child has an Education Health and Care Plan (EHCP)
- Reviews as required with the SENCO and/or Head of House.
- Other meetings as required to discuss and review progress towards targets and support plans.

### 2.3 How will Frome College balance my child's need for support with developing their independence?

- Individual pupil passports, which are reviewed annually.
- Journals.
- Visual timetables if required.
- Review of progress before review meetings.
- Differentiated support by different support and teaching staff to encourage less on one adult.

### 2.4 How will Frome College differentiate the curriculum for my child's needs?

- The curriculum will be differentiated based on each individual pupil's need, considering baseline assessments, teacher assessments, advice from outside agencies, the need for small group or 1:1 support if required or other specific interventions.

2.5 What teaching strategies does Frome College use for children with learning difficulties, including autistic spectrum disorder, hearing impairment, visual impairment, speech and language difficulties?

Each pupil's needs are looked at individually to determine the best strategies for them. Strategies can include:

- Differentiated tasks and activities.
- Visual support including word banks and writing frames.
- Visual timetables.
- Reward systems.
- ICT support where appropriate.
- Specific achievable objectives.
- Specific support in class from Teaching Assistants.

2.6 What specialist services and expertise are available or accessed by Frome College?

We have access to specialist support to ensure we meet the individual's needs:

- Visual Support Team.
- Hearing Support Team.
- PIMS Team.
- Speech and Language Team.
- Autism and Communication Service.
- Educational Psychologist.
- Parent, Family and Support Advisors.

2.7 What training have staff had to support children with SEND?

- Attachment.
- ASD and ADHD.
- Dyslexia Friendly Strategies.
- Elklan Speech and Language Training.
- Medical Training including First Aid and the use of epi-pens.
- Sensory Processing.
- Hearing impairment training and the use of specialist equipment in the classroom.

Staff training is updated regularly depending on the needs within the college.

2.8 How accessible is Frome College? What adaptations have been made?

Frome College is a large and sprawling site. Classrooms are situated at ground level and on the first floor. There are lifts available in 2 buildings and pupils requiring ground level classrooms in other buildings will be accommodated accordingly. There is a ramp into all buildings where required and an accessible disabled toilet. We also have a disabled changing area and hoist.

For further information please follow the links to Frome College's SEN Policy and Somerset Local Authority Local Offer Website.