

## History A level Transition Plan

The history transition work consists of independent learning activities which will not only inspire your interest for the subjects to be studied at A Level but also provide you with invaluable background knowledge. This type of independent work is typical of what you will be expected to do while studying A Level history, where you will be expected to carry out research work in advance, in preparation for the lessons.

The recommended time you should be spending on the transition work is a minimum of 15 hours, however you may get so engrossed in your research that you will want to spend longer. A key trait to a successful A Level student is to be highly organised, so it is recommended that you plan your transition work carefully and you don't leave things to the last minute.

We have chosen topics that are very accessible and easy to research. If you wish to do wider reading around the subject we have included a reading list. I would strongly recommend you watch the films highlighted below to enhance your knowledge. We have spread out the tasks with different deadlines for you to submit the work, to allow you to get started. For the Stuarts tasks please email the completed work to Mr Davies [adavies@fromecollege.org](mailto:adavies@fromecollege.org) and for the Democracy and Dictatorships tasks please email the completed work to me at [kking@fromecollege.org](mailto:kking@fromecollege.org) Enjoy your independent learning.

If you have any questions please feel free to contact me at: [kking@fromecollege.org](mailto:kking@fromecollege.org)

Mr King

Exam board: OCR

Specification: <http://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf>

| The Early Stuarts and the Civil War  | Democracy and Dictatorships in Germany 1919-63  |
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| <b>Summer Assignment</b>   |   |
| <p>1. Outline the causes/key events/consequences of the following Tudor events (1000 words max on each):</p> <ul style="list-style-type: none"><li>• Battle of Bosworth Field</li><li>• Dissolution of the Monasteries</li><li>• Execution of Mary Queen of Scots</li><li>• The defeat of the Spanish Armada</li></ul> <p>These are all events key to understanding the Tudors, but what is the importance of them to understanding the early Stuarts?</p> <p>2. Write biographies on the following (1000 word max on each):<br/>James I</p> | <p>1. Outline the causes, key events and consequences of the following:</p> <ul style="list-style-type: none"><li>• The terms and conditions of the Treaty of Versailles</li><li>• The Munich Putsch 1923</li><li>• The Wall St Crash 1929</li><li>• The Night of the Long Knives 1934</li><li>• Kristallnacht 1938</li><li>• The Berlin blockade 1948</li></ul> <p>2. Watch Rise of Evil:<br/><a href="https://www.youtube.com/watch?v=B7Odc_rtn68">https://www.youtube.com/watch?v=B7Odc_rtn68</a><br/>Write an article for a newspaper report on the Hitler's rise to power which analyses the key reasons why Hitler was able to come to power.</p> |

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| <p>George Villiers<br/>Charles I<br/>Thomas Wentworth<br/>Oliver Cromwell<br/>Richard Cromwell<br/>Charles II<br/>Accompany each biography with a timeline of key events of their lives.</p> <p><b>Watch:</b><br/><a href="https://www.youtube.com/watch?v=YNvgXmRzEqw">https://www.youtube.com/watch?v=YNvgXmRzEqw</a></p> |   |
| <b>Reading List</b>   |   |
| <p><i>Britain 1603-1760</i><br/>Mary Dicken, Nicholas Fellows (Course text)</p> <p><i>The Coming of the Civil War, 1603-49</i><br/>David Sharp</p> <p><i>England in Crisis 1640-60</i><br/>David Sharp</p> <p><i>Civil War</i><br/>Peter Ackroyd</p>  | <p><i>Democracy and Dictatorships in Germany</i><br/>Geoff Layton (Course text)</p> <p><i>Hitler – Hubris</i><br/>Ian Kershaw</p> <p><i>Hitler - Nemesis</i><br/>Ian Kershaw</p> <p><i>The Coming of the Third Reich</i><br/>Richard J. Evans</p> <p><i>Hitler and Stalin</i> Alan Bullock</p> <p><i>The Book Thief</i><br/>Markus Zusak</p> <p><i>Alone in Berlin</i><br/>Hans Fallada</p> |

| Task  | Deadline              |
|---|-----------------------|
| Complete task 1 of the Early Stuarts and the Civil War.           | 15 <sup>th</sup> June |
| Complete task 1 of Democracy and Dictatorships in Germany 1919-63 | 30 <sup>th</sup> June |
| Complete task 2 of the Early Stuarts and the Civil War.           | 10 <sup>th</sup> July |
| Complete task 2 of Democracy and Dictatorships in Germany 1919-63 | 20 <sup>th</sup> July |