



Btec Level 3 Extended Certificate in Children's Play, Learning & Development

Year 11 Transition work

Early relationships

Relationships in our early years are extremely important. Children who are cared for in a warm, responsive way are more likely to feel secure and valued. This will have a positive effect on their overall development.



These effects include;

- Being able to form relationships with others. Our very first relationships are blue prints for all subsequent relationships
- Having a positive self-image
- Exploring the environment, experimenting and learning confidently
- Having a high self-esteem
- Feeling positive and their ethnic and cultural background
- Finding it easier to get on with others, make friends and cooperate

Understanding the fundamental importance of relationships to children's social and emotional development is based on the work of theorists and research. You will need to know about these theories to help your relationships with children in your work placements. These theories will be revisited regularly throughout your course.

Produce a written report that explains what the following key researchers have contributed towards our understanding of children's social and emotional development.

Researchers/Theorist	Name of theory	Key points to include in your research
John Bowlby	Attachment theory	Monotropism, internal working model, critical period, maternal deprivation hypothesis
James & Joyce Robertson	The effects of separation	Syndrome of distress – distress(protest), despair, detachment.
Mary Ainsworth	Study of the types of attachments	'The Strange Situation', anxious-avoidant attachment, secure attachment, anxious-resistant attachment
Albert Bandura	Social Learning Theory	The importance of role models, learning by imitation, vicarious reinforcement/learning, 'Bobo doll'

Some websites to help you include:

<http://www.kidsdevelopment.co.uk/john-bowlbys-attachment-theory.html>

<https://www.thetcj.org/child-care-history-policy/young-children-in-brief-separation-by-james-and-joyce-robertson>

<https://www.simplypsychology.org/mary-ainsworth.html>

<https://www.firstdiscoverers.co.uk/albert-bandura-child-development-theories/>

For your report, you need to make sure that you add detail. This means that you have to ask yourself HOW and WHY when you make statements about these theories and then answer these questions. For example: when describing Monotropism, explain HOW it might affect a child and WHY it would affect a child in that specific way. Remember to add examples to your work when you make statements. This will indicate that you really grasp and understand the work. Include a bibliography of all the sources that you used to do your assignment. This bibliography needs to include all of the websites and other sources that you have used.

Please complete this work and email to Mrs Hyde on KHyde@fromecollege.org by 3pm on Monday 13 July

The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) is a statutory framework for early years practitioners in England which covers the curriculum, development and welfare requirements for children up to the age of 5 years. You need to have a good understanding of its principles, structure and requirements to help you to understand the work that we are going to do in year 12.

Please carry out research into the EYFS.

Produce a booklet or essay to explain what the EYFS involves. Your booklet/essay will be something you refer to when studying your qualification so make sure that it contains enough detail with examples so that it is useful to you. It should include the following information;

- **The purpose of the EYFS**
- **The principles, themes and aims of the EYFS**
- **The seven areas of learning that make up the EYFS**
- **How the EYFS supports children's learning and development**

A good place to start your research is;

<https://www.gov.uk/early-years-foundation-stage>

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

<https://www.eyalliance.org.uk/early-years-foundation-stage>

Add some detailed examples, especially for the seven areas of learning that make up the EYFS.

Please complete this work and email to Mrs Hyde on KHyde@fromecollege.org by 3pm on Friday 11 September

