



Careers Diary dates

Date	Year	Text
Now	Y13	Students applying for Oxford, Cambridge, Medicine, Veterinary Science & Dentistry – deadline for applications to be with sixth form is end Sept
Now	Y10	Return work experience forms to tutor
8 Oct	Y10, 11 & 12	Students in Y10, 11 & 12 have a careers homework to prepare 3 careers questions & ask the National careers Service to reply.
29/9	Y12	Access to Bristol, assembly 29/9, deadline to apply soon after, this gives 8 afternoons at a Bristol uni in subject of your choice, uni fees paid & lower offer if go to Bristol Uni

Making it in Medicine: insights into studying & working in the medical field.

Y12- Specsavers - Careers in [Optometry](#) digital workshops, for students interested in **STEM** subjects. 30 mins long. 8th (2.15pm) & 30 November (11.15am) [Email](#) for info.

Healthcare Assistants. HCAs play a vital role in looking after patients under the guidance of other healthcare professionals ie nurses. It's rewarding & a stepping stone to other NHS careers. [Case study about Juliet](#), who works on Cardiac Ward, or [watch a video about Becky](#), who works on a cancer ward. More info - visit the [Health Careers website](#).

[WorldSkills UK's Spotlight Talks: Inspiring Careers Excellence](#) delivering free virtual advice to support students to take the next step on their career ladder. 13 & 14 Oct. digital skills & careers that can be built from technical education & apprenticeships

Yr 12/13 Film: Exploring Editing Techniques - UEA 8 Nov 4:45 - 5:30pm

EPQ: Skills & Insight Workshop - Academic Writing with UEA 16 Nov 12:45 - 1:45

Computational Chemistry: Skills & Insight Masterclass - UEA 4 Nov 12:45 - 1:30

Robotics/Artificial Intelligence: Achieving Human-like Perception, Computation & Reasoning - Tutorial - Sheffield 8 Nov 8 3:35 - 4:20

Externalities & Government Intervention - UEA & Goldsmiths 3 Nov 11:15 - 12:15

Law: Focus on [Contract Law](#) with Goldsmiths 9 Nov 11 - 12:00

[Morgan Sindall Construction - Create your Sustainable Inclusive Community](#)

18 Oct 10 - 10:40am Age14+

[The Growing importance of ESG for business](#) 20 Oct 9:30-10:30am Age: 14+

[GirlsGetSET: STEM Taster Session](#) 12 Oct 9:30 -12pm. Girls only Age 13+

[Flight Crowd: Learn about Urban Air Mobility](#) 30 Sept 10 - 11am.

[How Employable can you be?](#) 21 Oct. SEN students Age 16+

Discover a [Career in Engineering](#) 12 Oct, 1:00-2:00 pm

Discover a [Career in Finance](#). 12 October, 11-12pm

Career in [Maritime](#) 12 October 10-11:00am

Career in the [Automotive Industry](#). 14 Oct, 1- 2pm

Career in [Law](#) 14 Oct, 11-12pm

Career in [Business](#) 14 Oct 10- 11

Find out about [Nuclear Industry & links to STEM Subjects & Pathways](#) 12 Oct 10-11am

[Training & coaching on how to be a Professional Speaker](#) 12 Oct – 10-11am

DXC Technology: Accessing Careers in [Digital & IT](#). 13 Oct 2- 3.00pm

Recipharm: Find out about [medical device manufacturing](#). 14 Oct 1 - 3pm

Insight into [Nursing & Allied Healthcare Professionals](#) 19 Oct, 09:30- 3:15pm Age 16+

Mid Cheshire Hospital Trust - [Occupational Therapy](#). 19 Oct 10- 11am

Turnitin UK - Discover a [Career in Tech](#) 20 Oct, 10 - 11am.

University

[History: Why Did Alternatives to Appeasement Fail?](#)

British Foreign Policy, 1935-39 3 Nov 12:45 - 1:45

[Social Justice – Geography](#)
17 Nov 4:15 - 5:15

[History: The Path to Independence in India](#) - Goldsmiths 17 Nov 2:15 - 3:15pm

Resources & videos

Thinking differently by [Design](#)

Careers In [Agriculture](#)

[Public Relations](#)

Apprenticeships in the [RAF](#)

[Software Design Engineer](#)

[Business Change Manager](#)

[Talent Brand Manager](#)

(some Graphic Design)

A day in the life of an [Engineering Graduate](#)

5 tips on becoming a good [writer/author](#) by JK Rowling

Becoming a [tattoo artist](#)

Tips on becoming a [Property Developer](#)

Thinking of becoming an [electrician?](#)

[Forensic Psychologist](#) for you?

Day in the life of a [physiotherapist](#)

Want to become an [MP?](#)

I want to become a [Pilot](#)....where do I start?