

## Student Council Meeting Minutes 2023-24

|  | Minutes of meeting: Meeting with Mrs Windsor and the Stu  | dent Council   |               |
|--|---|----------------|---------------|
| Date:  | 13.05.24  |                |               |
| Item   | Action agreed   | Who to action? | By what date? |
| Previous Minutes – areas for development with feedback | <ul> <li>Feedback on homework – students would like more – Action: new calendar being devised for Year 9.</li> <li>A Block toilets are awful. Action: we are refurbishing A Block boys. A Block girls has a constant monitor and is in a much better position. Students must start to use this again if they haven't done so for a while.</li> <li>More help with revision and resources for Year 9 exams. Action: this should have happened. Feedback: this has happened.</li> <li>More notice about tests so we have time to revise – Year 9 exams. Action: this should have happened. Feedback: this has happened.</li> <li>Teachers to stick to warning systems – not sticking to one warning – all teachers (L – Year 9). Action: teachers reminded.</li> <li>Lower canteen prices – options and quality to improve. Bigger portion sizes are wanted. The food is bad. Bring back sausage and chips on a Friday.</li> <li>We don't want blazers – they don't feel essential. Action: we have no plans to change the uniform however, the Governors are holding a working party to discuss this.</li> <li>We want recycling bins. Action: these have been requested them.</li> <li>Cue times are really long on chip Friday. Action: we have opened the other hatch to try and alleviate the issue. This has helped.</li> <li>Lots of problems with drainage when there was a lot of flooding. Action: this is being addressed by the Site Team.</li> <li>We don't like Sparx. Action: this feedback has been passed back to the Maths Team.</li> <li>We are tired of always using text-books in Maths – we would like a variety of resources (Year 10). Action: this feedback has been passed back to the Maths Team.</li> </ul> | Done           | N/A           |

- ECOS should be available in Summer as it's a nice space. Action: there are
  no plans to give access to this as it's only for use for special events. We will
  however, look to develop an area behind the English block for next
  academic year.
- More choices in Core PE especially for the Triple Science classes as we only have it twice a week. Action: feedback passed to the PE team.
- Teachers need to stop reading off powerpoint. Action: this has been passed to staff.
- Want male and female toilets. Action: student voice has told us there should be a mixture which is what we have. Students want a choice. Plans to put in some new toilets these will be in Tech block.
- Some corridors are busy top floors of H and E block we need a system. Action: this is being looked at.
- In the Dance Studio the radiators are still on and it makes it hot and sweaty – we would prefer them off if the temperature can't be controlled – we would prefer to be cold when doing sports. Action: the whole heating system across College is being reviewed.
- More homework on paper make sure that all homework is on ClassCharts.
   Action: done.
- More water fountains. Action: this has been requested.
- Gym isn't open when it is advertised to be open this is on the tutor time powerpoint. Action: this has been feedback to PE staff.
- Being about to wear PE kit to College if we have it first lesson. Action: we have no plans to change this at present. We have looked at this previously.
- Going to P3 if you don't have uniform. This wastes lesson time. Action: we will review this in the Summer term.
- Changing rooms in PE cross year groups is unpopular and there isn't space to get changed. Action: we are looking at ways we can improve the spaces available. This is a priority.
- Non-school uniform day on the last day of term (next week). Action: we did this last week as the last day of term didn't work.
- Be able to wear PE Kit in the Summer instead of uniform. Action: we have no plans to put this in place.

|            | - More indoor space available at break and lunch time. Action: more spaces                                 |
|------------|--|
|            | have been made available to help with this.  |
|            | - We don't like Bedrock – it is not helpful. Action: feedback given to English                             |
|            | team.  |
|            | - Be less strict on uniform. Action: our expectations around uniform are high                              |
|            | and we have no plans to change this however, the overall uniform will be                                   |
|            | reviewed by the Governors in their working party.  |
|            | - Year 11: tutor time is too long and we could use the time more productively. Action: plans were changed. |
|            | - Students would appreciate DT drop down days so that they can work on                                     |
|            | their projects for long periods. Action: drop down days are only put in as                                 |
|            | planned – feedback to go to teachers if you feel this is needed.   |
| Thank yous | - Mr Barry: really cool and fun teacher. Really great in History. He also KWI to pass onto 17.05.24        |
| mank yous  | rewards us for the good work we do. Good at managing people.  teachers.                                    |
|            | - Miss Wilson: we will miss her.   |
|            | - Ms Warren: she's just spectacular. Always helpful.   |
|            | - Mr McCarthy: he's taught me some Arabic. He makes me confident about                                     |
|            | our exams.   |
|            | - Mr Cantrell: when he covers our lessons – I really enjoy his lessons and                                 |
|            | people are really focused. He engages the class – great to work out of text                                |
|            | books. He's really helpful. If you don't understand he's really great at                                   |
|            | explaining it.   |
|            | - Mrs Owsley: book fair and Frozen Friday.   |
|            | - Mr Randall: he has great behaviour management.   |
|            | - Mr Pratt: he's a great teacher – knows what he's doing. He always helps.                                 |
|            | Great Science lessons.   |
|            | - Mr May: he always helps me. Every Friday he gives us rewards for hardwork.                               |
|            | - Ms. Francis: we did a practice test and it was really helpful. She really                                |
|            | helped me with some decisions around options.  |
|            | - Mrs Homer: she really helped me with a personal issue.   |
|            | - Ms. Sonnet's class (Year 9) – we all felt really prepared for the English exam.                          |
|            | Her lessons are really engages her students.   |

|                           | <ul> <li>Mr D Jones – he is a great teacher.</li> <li>Mrs March – she is really helpful. She helped me with a bullying issue.</li> </ul>   |                         |          |
|---------------------------|--|-------------------------|----------|
| What's<br>Working<br>Well | <ul> <li>Queues are shorter in the Canteen especially on Fridays.</li> <li>H Block Hatch – this has really helped the queues.</li> <li>Book Fair – Mrs Owsley.</li> <li>Frozen Friday – Mrs Owsley.</li> <li>Environment Activities and Earth House (it's really fun) – Ms. Le Pivert.</li> <li>New toilets.</li> <li>Art in general.</li> <li>PE Team – really great staff.</li> <li>New Science Homework on Educake – this is easier to navigate.</li> <li>After school activities – rounders has been well received.</li> <li>Trips – Spain trip – we are excited about this. Day trips are also well received. They are also really well organised. Macbeth trip.</li> <li>English generally.</li> <li>Nice teachers – we feel the staff here really care.</li> <li>Options process for Year 9.</li> </ul> | Students to pass to ERE | 22.05.24 |
| Even Better<br>If.        | <ul> <li>Mirrors in toilets – could we have one by the sinks in H block and E block.</li> <li>More hang out spots at break and lunchtime – could we have the spare picnic benches outside the tech courts (by the allotment) moved to the back of E Block?</li> <li>Bell: it keeps going five mins early – we don't need this.</li> <li>Maths: the text-book work can be repetitive. Mr Cantrell does something different and this is great.</li> <li>Canteen – quality. Mrs Reynolds has explained the contract situation to the students and they understand this. Could we have a third counter to helps with queues in the Canteen and an additional card machine – there is only one.</li> <li>Too much homework in Triple Science.</li> </ul>  | Students to pass to ERE | 22.05.24 |

|               | <ul> <li>Switching from FROG to ClassCharts is really annoying – we would like this</li> </ul>   |      |          |
|---------------|--|------|----------|
|               | to be on one app. ClassCharts is the universal preference.                                       |      |          |
|               | <ul> <li>We would like to know the reason why we get behaviour points – teachers</li> </ul>      |      |          |
|               | to tell us this before they go on ClassCharts as we just get the category                        |      |          |
|               | rather than the specifics.   |      |          |
|               | - Lack of achievement points.  |      |          |
|               | <ul> <li>Praise Points – some teachers don't give them.</li> </ul>                               |      |          |
|               | - More bins.   |      |          |
|               | <ul> <li>Sparx Maths – will this change – it's unpopular.</li> </ul>                             |      |          |
|               | <ul> <li>Litter on the field – this is bad. We need more bins.</li> </ul>                        |      |          |
|               | <ul> <li>We would like a slightly longer break and slightly longer lunch.</li> </ul>             |      |          |
|               | <ul> <li>We would like some shaded areas on the field.</li> </ul>                                |      |          |
|               | <ul> <li>More trips for Year 9 – publicise all trips – some that aren't AIM.</li> </ul>          |      |          |
|               | <ul> <li>Outdoor lessons in hot weather.</li> </ul>  |      |          |
|               | <ul> <li>Black skirts instead of tartan – cheaper for families.</li> </ul>                       |      |          |
|               | <ul> <li>More footballs at break and lunchtime.</li> </ul>                                       |      |          |
|               | <ul> <li>More extra-curricular activities – hockey was liked – we understand this may</li> </ul> |      |          |
|               | be seasonal however, we would like it permanently.   |      |          |
|               | <ul> <li>Tutors had to refer questions about options to other staff – it would be</li> </ul>     |      |          |
|               | good if they had this knowledge.   |      |          |
|               | <ul> <li>It's not clear when the Home languages exams are for Year 10s – do they</li> </ul>      |      |          |
|               | have exam timetables published on Frog?  |      |          |
|               | <ul> <li>Year 9 exams – we weren't all told what to do after the exams.</li> </ul>               |      |          |
|               | <ul> <li>Tutor Time: not all activities taking place consistently in all groups.</li> </ul>      |      |          |
|               | - Reading: more staff voices aside from Mr Schneider. More engaging content                      |      |          |
|               | needed – sometimes the themes are depressing – we would like something                           |      |          |
|               | uplifting first thing in the morning. Suggestion: The House of Secrets; The                      |      |          |
|               | Bell Jar; Normal People (appropriate parts); Slick; The Bible (read and                          |      |          |
|               | discuss – they would like this read by Mr McCarthy); David Walliams (some                        |      |          |
|               | books from our childhood).   |      |          |
| Year 10s who  | Meeting will be during registration on Wednesday 22 <sup>nd</sup> May in Mrs Reynolds office.    | Done | 22.03.24 |
| would like to | Ellauise, Zara, Jasper, Evie, Molly, Eric, Danny.  |      |          |
| meet ERE      |  |      |          |

| АОВ | None |  |
|-----|------|--|
|     |      |  |
|     |      |  |