

Policy Statement on Provider Access Baker Clause

Frome College: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 9-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact

Charlotte Gale, Careers Lead

Telephone: 01373 465353

email: nextsteps@fromecollege.org

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. Or trips to the providers establishment.

Year Group	Events	Gatsby Benchmark
Year 9	Career Cafes	1,2,3,4,8
	PSHE – Career opportunities and career pathways. Challenging stereotypes and empowering equality	1,3,
	National Careers Week Activities	1,4,
Year 10	PSHE - CV writing and interview techniques	1,5,8
	Next steps Talks – Apprenticeships, T-Levels, traineeships Sixth form and College	7,3
	Mock interviews	1,8
	Assembly – Interviewing techniques	1,8
	Career Cafes	1,2,3,4,5,8
	Work Experience	1,2,3,5,6
	National Careers Week Activities	1,4,
Year 11	PSHE – Next steps research, Using Unifrog for planning the future	1,7
	Next steps talks – Apprenticeships, T-Levels, Sixth form and College	7
	One to one Careers advice	3,8
	National Careers Week Activities	1,4,
	Post 16 option evening and taster sessions	4
	Career Cafes	1,2,3,4,5,8

Year 12	Opportunities to attend career related events and webinars	2
	Talks on University and Higher Level Apprenticeships	7
	UCAS information evening	7
	Trip to UCAS University convention	7
	National Careers Week Activities	1,4,
	Work Experience	1,2,3,5,6
	Preparing for after Sixth Form – Destinations Day	1,7,8
	Unifrog	7,4
	Attendance at Parents evening	1,3,8
	Career Cafe	1,2,3,4,5,8
Year 13	Career Cafe	1,2,3,4,5,8
	One to one destination interviews	3,8
	Mock interviews	1,8
	National Careers Week Activities	1,4
	Unifrog	7,4
	Attendance at Parents evening	1,3,8

Please speak to Charlotte Gale, Careers Leader, to identify the most suitable opportunity for you.

The school policy on safeguarding [see *website*] sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Employability Co-ordinator.

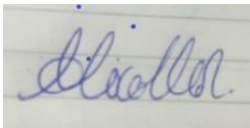
Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Approval and review

Approved 20/05/22 by Governors at Equal Opportunities and Destinations Committee

Next review: June 2023

Signed: *Alice McColl*, Careers Link Governor

A handwritten signature in blue ink on a light-colored background, appearing to read "Alice McColl".

Emma Reynolds Head teacher

A handwritten signature in black ink, appearing to be a stylized "ER".