

Y11 Curriculum Map – Please note that timings are approximations

| Core Subjects | | | | | | | |
|-----------------------|----------------|--|--|--|---|---|--------|
| Subject | | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| English | | Revision and refining. Teachers will work through the 8 main topics for year 11 on a weekly basis: <ul style="list-style-type: none"> • A Christmas Carol, • Merchant of Venice, • Anthology Poetry, • Unseen poetry (all Literature) • Language Paper 1 and 2 • Reading and Language • Paper 1 and 2 Writing (Language) | | | | | |
| Maths | Higher | Units 16 to 18 Circle theorems, Circle geometry, Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof, Vectors and geometric proof | | Unit 19 Reciprocal and exponential graphs; Gradient and area under graphs, Direct and inverse proportion | | Revision | |
| | Foundation | Units 16 to 18 Quadratic equations: expanding and factorising, Quadratic equations: graphs, Circles, cylinders, cones and spheres, Fractions and reciprocals, Indices and standard form | | Units 19 to 20 Similarity and congruence in 2D, Vectors, Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations | | Revision | |
| Core RPE | | Medical Ethics and How We Make Moral Decisions | | The Afterlife | | War and Peace | |
| PSHCE | | Life Beyond School | Staying safe | Sexual Health | Health & Wellbeing through exams | Revisit & Reflect | |
| Double Science | Biology | Inheritance, variation and evolution | | | Homeostasis and Response | | |
| | Chemistry | Using Resources | Quantitative Chemistry | | | | |
| | Physics | Atomic structure | | Energy 2 | Magnetism and Electromagnetism | | |
| Triple Science | Biology | Homeostasis and response | | | Inheritance, Variation and evolution | | |
| | Chemistry | Using materials 2, Quantitative Chemistry, Organic Chemistry and Polymers | | | Chemical Analysis 3, Rates and Equilibrium 2, | | |
| | Physics | Waves 2 Pressure | Forces 3 | Magnetism | | | |
| EBACC SUBJECTS | | | | | | | |
| Subject | | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| History | | World Depth Study: Aztecs and the Spanish Conquest | | | Revision of all units | | |
| Geography | | Rivers | | Resource Management | | Pre-release and revision | |
| French/Spanish/German | | Global issues: the environment | Social issues: charity and voluntary work | Global issues: homelessness and poverty | Career choices and ambitions | Revision and exam preparation | |
| Computer Science | | Data representation, Networks | Systems architecture, memory and storage | Algorithms, Programming and Boolean logic | Producing robust programs, ethics, network security | Systems software, programming languages and IDEs, GCSE revision | |
| Options | | | | | | | |
| Subject | | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Art | Art and Design | Continuation of personal project-mock exam as part of component 1. | | Externally set exam unit-Component 2. | | Internal standardisation/Moderation and exhibition. | |
| | Photography | Mock Exam as part of 'Component 1' | | Externally Set Unit, as part of 'Component 2' | | Internal standardisation/Moderation and exhibition. | |
| | Textiles | Movies – design a corset or wall hanging that reflects the movie | Fashion designer research and design development Making final piece | Externally Set Unit, as part of 'Component 2' | | External Assessment set by AQA (component 2) | |

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| | | Sample Development | | | | Internal standardisation/Moderation and exhibition. | |
| Design Technology | | Environmental, social and economic challenges. NEA CW - Section A - B | The work of others, Design Strategies, Communicating of design ideas, Prototype Development NEA CW - Section C - D | Selection of materials and components, Tolerance, Material management. NEA CW - Section D - E | Specialist tools and equipment, Specialist techniques and processes. NEA CW - Section E - F | Revision | |
| Drama | | Component 1: Devising | | Component 2: Performance from Text | | Component 3: Theatre Makers in Practice | |
| Food Preparation | | NEA 1 Skill Building and completion | Revision, Mock Exam, NEA2 Preparation | NEA 2 | NEA 2, Revision, Mock exam 2 | Revision | |
| Media Studies | | Component 3: NEA (Coursework Completion) | Component 1 Sections A & B: Newspapers and Mock Exam Revision | Component 1 Revision | Component 2 Revision | | |
| Physical Education | GCSE PE | Structure and function of the skeletal system Structure and function of the muscular system | Movement analysis Structure and function of the cardiovascular system Structure and function of the respiratory system | Aerobic and anaerobic exercise Short term and long-term effects of exercise | Covering all from paper 1 and paper 2. Focus on synoptic questions. | Revision | |
| | BTEC Sport | Exploring the importance of fitness for sports performance and Investigating fitness testing to determine fitness levels | Investigate different fitness training methods and Investigate fitness programming to improve fitness and sports performance | Revise units and sit external /assessment/exam in Jan/Feb time frame. | | | |
| | Dance | Responding to a brief. | | | | External exam preparation | |
| Religious Studies | | Theme F Human Rights and Social Justice | | Revision and how we learn | | | |
| Music | | Composition - Set Brief Performance - Solo/ensemble Listening & Analysing - Instrumental Music (Bach Brandenburg) | Composition - Set Brief Performance - Solo/ensemble Listening & Analysing - Instrumental Music (Beethoven Pathetique) | Composition - Set Brief Performance - Solo/ensemble Listening & Analysing - Unfamiliar Listening/ Musical Dictation | Composition - Set Brief Recording Week mid March (record solos and groups) Performance - Solo/ensemble Recording Week mid March (record solos and groups) Listening & Analysing - Unfamiliar Listening/ Musical Dictation | Exam Revision/ Finishing last bits of Coursework Listening & Analysing - Final Exam Prep | |
| Business | | Business operations, production, procurement, quality | Marketing, customer needs, Segmentation, market research, 4 P's | 4 P's | Sources of finance, cash flow, breakeven | Analysing financial performance | |

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| Economics | Government objectives – recap of all so far | Government objectives – distribution of income, how government manages the economy – fiscal policy | How government manages the economy – monetary policy, supply-side policy, policy to correct positive and negative externalities | International trade and global economy. Exchange rates, trade agreements, globalisation and the role of money and financial markets. | Revision | |
| Creative iMedia | Media industry and products, Job roles in the media industry, linking style, content and layout to purpose | Client requirements and how they are defined, audience demographics, research methods and sources of data | Media codes, work planning, documents to support ideas generation | Documents used to design and plan media products, legal issues, distribution platforms, properties and formats of media files | Revision | |
| Sociology | Social Differentiation and Stratification | | | | Revision | |
| Vocational Skills | Health and Social Care | Factors that affect health and wellbeing | Interpreting health indicators | Revision and external exam | Return to any course work not completed or improve if possible | Course work |
| | Grow it, Cook it | 'Hospitality' and 'Catering' | Working in the Industry | Factors Affecting Success (+Sustainability) | Nutrients, Allergies and Intolerances | Coursework and exam preparation |
| | Child Development | Investigate individual circumstances that may impact on learning and development. | Create safe environments to support play, learning and development in children aged from birth to five years | Revision and external exam on learning aim A, B, C | Return to any course work not completed or improve if possible | |