

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Although most teachers will be able to transition immediately to pre-recorded lessons or live lessons on Microsoft Teams your child may receive some written work through Frog on the first day or two after a closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE students will receive a fortnightly challenge rather than their normal core PE lessons. Other subjects with a practical element such as science and DT will use live or recorded practical demonstrations.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Students will follow their normal 5 hour daily timetable.

Accessing remote education

How will my child access any online remote education you are providing?

All resources for remote education will be advertised through and linked from Frog as assignments.

Live lessons will take place only through Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops are provided for students without access to IT and dongles provided to give them online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students at home will follow their timetable as normal and engage with lessons through three possible methods:

Live Lessons

Live lessons will run through Microsoft Teams. Teachers will set up teams for all their classes and your child will be invited to join their lesson as normal. The lesson will then be streamed live from the teacher's classroom and your child will be able to interact with the lesson by watching via a webcam in the classroom and answering questions using their microphone or through chat, as instructed by the teacher.

Pre-recorded lessons

These are videos teachers have made, often with them talking through a PowerPoint. These lessons will be made available at the time they have the lesson and students will receive a recorded lesson for each lesson on their timetable.

Work Posted on Frog

The third option is that their teacher will provide activities on Frog for them to complete during their timetabled lesson. It is possible that students will receive a mixture of the three methods, as appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents and carers should provide a quiet place for their child to engage with online learning
- They should prompt students to check Frog for work
- They should encourage attendance at all Live lessons

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance at online lessons and completion of work on Frog will be logged
- Each week tutors will monitor attendance at online lessons/completion of work
- If attendance/work completion is a concern across a range of subjects the tutor will call to pass on concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child should expect to receive a combination of the following:

- verbal feedback during live lessons
- whole class feedback on work
- written feedback individual to your child

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND students will continue to be supported by our SEND department through periods of remote education

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating then they will either be invited to join the lesson remotely through Microsoft Teams or will receive work set on Frog. They should check Frog to find out which approach.