

Food Preparation and Nutrition

GCSE

AQA

Assessment Type and Time Scale

NEA 1 15% completed in terms 1&2 year 11 NEA 2 35% completed in terms 3&4 of year 11 Written Exam 50% Term 6 of Year 11

Course Outline

The course content is made up of 6 key areas of study.

Food Preparation Skills; Food Nutrition and Health; Food Science; Food Safety; Food Choices; Food Provenance .

The course involves 2 hours or more of practical over the fortnight. Students need to be organised to bring ingredients and self motivated.

Possible Careers

Nutritionist; Chef; Food Safety Inspector; Gastronomist; Agricultural Engineer

Lead Teacher

Vicky West vwest@fromecollege.org

Physical Education

GCSE

AQA

Assessment Type and Time Scale

2 x 1 hour written exams each worth 30%.

NEA coursework worth 10%

3 x practical activities each worth 10%.

Course Outline

PE consists of a variety of Sports based topics including: Anatomy and Physiology, Principles of Training, Diet and Nutrition, Training methods, Sports Psychology and Socio-cultural issues in sport.

Possible Careers

Sports Coach ; Physiotherapist; Chiropractor; Fitness instructor; Sports therapist

Lead Teacher

Mr Howlett MHowlett@fromecollege.org

Sport

BTEC

Edexcel

Assessment Type and Time Scale

Sport consists of 3 components.

Components 01 and 02 are coursework based and made up of a variety of both written and practical assessments, each component is worth 30%.

Component 03 is a written exam which is worth 40%

Course Outline

This course consists of a variety of Sports based topics including: Components of Fitness, musculoskeletal and cardiorespiratory systems, types and providers of physical activities. Benefits and barriers to exercise and technological advancements in sport.

Possible Careers

Sports Coach; Fitness instructor; Personal trainer; Coaching and school club provision

Lead Teacher

Mrs Sypko LSypko@fromecollege.org

Separate Science

3 X GCSE

AQA

Assessment Type and Time Scale

Two 1hr 45min papers per subject. Each papers contribute to a GCSE in each science.

Course Outline

Biology:

Cell biology; Organisation; Infection and response; Bioenergetics; Homeostasis and response; Inheritance, variation and evolution; Ecology; Key ideas.

Chemistry :

Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; Energy changes; The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources.

Physics

Energy; Electricity; Particle model of matter; Atomic structure; Forces; Waves; Magnetism and electromagnetism; Space physics

Possible Careers

Doctor; Engineer; Veterinarian; Biochemist; Forensic science

Lead Teacher

pjones@fromecollege.org

FAQs

- What is the difference between the two courses?

The main difference is that the separate science course results in three separate GCSEs, one for biology, one for chemistry and one for physics. The combined science course results in 2 (linked) GCSEs in science which is an average grade across all of the exam papers. For example, a combined science student could not be awarded a level 6-4 as this would average to a 5-5 in GCSE science. However, a separate science student could be awarded a level 4 in GCSE biology, 6 in GCSE chemistry and 8 in GCSE physics as the grades are independent of each other.

- Does my child need to take separate science to take a science at A level?

No, students from both courses are welcomed equally onto the A level science courses at Frome College. However, students who take separate science tend to find the transition into A level sciences easier.

- Is the course harder?

No the course is assessed at the same level per subject. Foundation and Higher tiers are available. Its just that there is more content therefore the need for it to be an option.

- Will my child sit more exams?

No, both courses sit 6 science papers, two per science. However, the exam papers that separate science students sit are longer (1 hour 45min compared to 1 hour 15min) and contain more questions.

- What extra content will my child learn?

The separate science course covers the same modules as the combined science course but adds additional content to each module. For example, in the Cells topic, only separate science students study monoclonal antibodies. The only exception to this is the Space topic (physics) as combined science students do not study this module at all.

History

GCSE

OCR

Assessment Type and Time Scale

X3 exams:

paper 1 (40%)

paper 2 (20%)

paper 3 (40%)

These are all terminal in the summer of YR11.

Course Outline

We study:

People's Health, 1250-present; Britain in Peace and War, 1900-1918; History around us (currently Chepstow Castle); Making of America 1789-1900; Aztecs and the Spanish Conquest, 1519-1535.

Possible Careers

Museum curator; journalist; researcher; lawyer; archaeologist; conservator.

Lead Teacher

Miss Hawkey nhawkey@fromecollege.org

FAQs

- What makes a good GCSE history student?

History is accessible to all students and we would welcome everyone into the history classroom. We would like to see students who are dedicated, can make judgements about the past and likes a good historical debate, enjoys the task of interpreting the past and will ultimately work hard to achieve success .

- What do the exams look like?

These are a combination of short and long answers. Some of the questions are purely knowledge based, others focus in on analysing sources or interpretations. These are things that you have practiced in YR9 history.

- Do you go on trips?

Yes we do, our current offer includes a site study to Chepstow Castle and the American museum in Bath. We are extending this offer into the academic year 2025.

- Will the 'History Around Us' site change?

Currently we are not looking to change the site we look at, but we as part of the study we will be looking at other castles which will extend and contextualise your understanding of Chepstow Castle.

- Would the units change?

This would be depending on a student voice and staff expertise. In a nutshell, yes there is a possibility but not currently.

Textiles

GCSE

AQA

Assessment Type and Time Scale

60% Component 1 - A portfolio of work which is created in year 10 and 11.

40% Component 2 - A controlled assessment set by AQA. Completed in Year 11, terms 1-4. This leads into a 10 hour practical exam.

Course Outline

In year 10-11 we work on 2 projects that form a portfolio of work. We study techniques such as, machine embroidery, felting, fabric manipulation and surface pattern.

Our current projects are the 90s and the movies.

Controlled Assessment - Students select a theme from the AQA paper.

Possible Careers

Designer; Buyer; Visual Merchandiser; Fashion Marketing; Garment Technologists

Lead Teacher

Charlotte Gale

cgale@fromecollege.org

FAQs

- Do I need a sewing machine?

You do not need a sewing machine at home. We set sketch book presentation work for homework. Students are welcome to use the machines at lunch time or at textiles club.

- What enrichment activities do you do?

We run trips, get involved in local community projects and competitions.

- Does my child need prior knowledge of sewing?

The projects are created around running lots of workshops with the emphasis on experimentation so prior knowledge is not required.

Design Technology - GCSE Product Design

GCSE

AQA

Assessment Type and Time Scale

NEA 50% Started in Term 6 of Yr10 - NEA Paper releases themes June the 1st.

50% written exam.

Course Outline

In year 10, students will mainly focus on wood, plastic and metal skills, 3hrs pw. They will follow 3 projects which will develop the practical skills required to be successful in the NEA coursework element.

The other two hours a week we will cover the theoretical elements of the course, core principles and in-depth knowledge.

Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques, and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Core Principles: Identifying requirements when designing; Learning from existing products and practice; Implications of wider use (e.g. circular economy, sustainability, social and economic influences); Design Thinking and Communication; Material Considerations; Mechanical devices and electronic systems; New and emerging technologies.

In-depth: Study of one material 'in-depth', e.g. polymers, paper and boards, metals, timbers.

Possible Careers

CAD technician; Engineer; Architect; Exhibition designer; Furniture designer.

Lead Teacher

Danny Gosling

dgosling@fromecollege.org

FAQs

- What will I do for the NEA?

Coursework element – pupils will learn how to respond to real life problems and come up with creative solutions to these problems. They will work through an iterative process to find their solutions, working with real-life stakeholders.

- What equipment and tools are used within DT?

We have a wide range of tools and equipment from traditional hand making tools, power tools, lathes, metal workshop, CAD/CAM - 3D printer and 2x laser cutters.

- Why should I study DT GCSE?

The transferrable skills such as creativity, problem-solving, planning, and evaluation skills, that are reviewed during GCSE Design & Technology are greatly admired by employers across sectors that are related to technology and designing

GCSE 3D Design

GCSE

AQA

Assessment Type and Time Scale

60% of GCSE Component 1 Portfolio, started in Term 6 of Yr10.

40% of GCSE Component 2 - ESA (Released by exam board 2nd of Jan)

Preparatory period followed by 10 hours practical exam.

Course Outline

In year 10 we will do various projects that will develop a wide range of practical skills. We study projects through product design route and explore wood, metal and plastics.

In June of Yr10 we start your portfolio unit on an agreed theme covering the 4 AO's. Students will work on a portfolio of work which covers, Research and analysis of designers, developing and refining ideas, design work and presentation of final piece of work.

ESA - Controlled Assessment - Students select a theme from the AQA paper.

Possible Careers

Architectural design; Product design; Interior designer;
Environmental/landscape/garden designer; Digital designer.

Lead Teacher

Ceri Byrne

cbyrne@fromecollege.org

FAQs

- Why should I study 3D Design?

If you enjoy being creative, enjoy exploring different materials, enjoy practical work alongside exploring designers and artists. Developing new and interesting products.

- Do I need any specialist equipment?

Access to drawing equipment would support but is not necessary. We will supply most equipment required. We have a wide range of tools, equipment and machinery within our 2 workshops.

- What skills will I develop?

Use three-dimensional techniques and processes, appropriate to students' personal intentions, for example: model making; constructing surface treatment; assembling; modelling.

You will use media and materials, as appropriate to your personal intentions, for example: drawing materials; wood; metal; plaster; plastic; found materials.

- What happens in the 10 ESA - Controlled assessment practical exam?

This is a 10 hour practical exam where you create a final product in answer to your chosen exam theme. You will need to work independently throughout these times.

Computer Science

GCSE

OCR

Assessment Type and Time Scale

50% of GCSE Component 1- mainly based on theory topics around ethics, networking, the CPU and secondary memory.

50% of GCSE Component 2- mainly based on programming techniques, SQL, testing, trace tables and logic.

Course Outline

Computer science is a mix of practical and theoretical knowledge with skill building in Python. Students will learn to code efficiently using modular techniques. This will include mini projects such as a text adventure, log-in system and pizza ordering system. These skills are based on the three main programming constructs. Theory lessons are based on note taking, flipped learning and practice of key terminology through analysis and evaluation.

Possible Careers

Computer scientist; Game developer; AI developer; Ethical hacker; Cyber security consultant

Lead Teacher

Dr. Ruggiero druggiero@fromecollege.org

FAQs

- Who does the best in Computer Science?

Students who are willing to work hard everyday and be wrong - this is a hard course and you must be willing to perfect your work. You should be targeted at least a 5 in Maths to take CS.

- Do I need a computer at home?

Yes.

- What is the progression from GCSE?

Students can on to A level Computer Science or to Level 3 App Development

- How much time is spent on the computers?

About half of the scheduled classes are programming classes- no we don't play games.

- My child really likes computers and video games, should they take CS?

Only if they are more serious about theory and programming then they are about games- we do not research or play games. This course is very difficult and excellent behaviour on the computers is required.

Business

GCSE

AQA

Assessment Type and Time Scale

50% of GCSE Paper 1 Human Resources and Operations. A written paper of short answer questions and long answer essay questions. 1 hour 45 minutes.

50% of GCSE Paper 2 Marketing and Finance. A written paper of short answer questions and long answer essay questions. 1 hour 45 minutes.

Course Outline

We study: Business in the real world; Influences on business; Business operations; Human resources; Marketing; Finance.

Possible Careers

Entrepreneurship; Business management; Marketing executive; Human Resources Manager; Finance Manager

Lead Teacher

swiltshire@fromecollege.org

FAQs

- Who should study Business?

A student with a genuine and passionate interest in how businesses are structured, how they recruit workers, how they organise production of goods and services, how they market themselves and how they organise their finances to remain healthy. A student who enjoys writing at length and is driven to learn over 100 definitions of key terms to ensure success in an exam situation.

- Do I need a computer at home?

Yes to enable you to complete regular online homework successfully.

- Will there be a lot of book work? Y

Yes, there is a significant amount of writing in Business lessons.

- Do I need to be good at Maths?

If you can add, multiply, subtract, work out percentage changes and memorise a large number of formulas you will be successful.

- Will lessons be interesting?

We look at real life businesses and what is happening in the business world today so if you are interested in this, then yes. lessons will be interesting.

Drama

GCSE

AQA

Assessment Type and Time Scale

3 Components

Component 1 - Written paper 40%

Component 2 - devised performance and Log book 40%

Component 3 - performance of a text 20%

Course Outline

Drama is a mixture of practical and written exams, although we aim to explore the set text for the written paper practically, and also have practical workshops around Live review.

For Component 2 you are constructing your own pieces from a given stimulus and will write a log book as you create your piece.

Component 3 is practical exploration of a text, which is performed in front of an examiner.

Possible Careers

Actor/ performer; Technician; Director; Teacher; Public Speaker

Lead Teacher

Mrs K Plomer Kplomer@fromecollege.org

FAQs

- Do I get to act a lot?

We aim to keep the course as practical as possible, including practical exploration of the set text and practical workshops on the live review. C3 is all acting and C2 is acting with a log that is done as homework.

- Do you go on trips?

This year there was a trip to London to go and watch 'Matilda The Musical' and we are running a second year 10 trip in term 6 to London again. Year 11 also had a trip to go and watch 'Life of Pi'. We try to run as many trips as we can. We may be looking at an overnight London trip next year.

- Do I have to perform?

There are options for you to explore design options such as lighting, set design, costume and make-up. There will be some acting that has to happen to help you understand this.

- How much is final exam?

You will have the written paper at the end of year 11 which is 1hr 45mins. You will be confident in this by the end of year 10. You have a performance exam just before Easter. The other 40% is internally assessed externally moderated

Religious Studies

GCSE

AQA

Assessment Type and Time Scale

Exam only; 2 Exams 1hr45m each

Course Outline

The Religious Studies GCSE is split into two main areas; the study of two religions (Christianity and Islam) and then a focus on 5/6 Themes where we look at the religious approaches to these: Relationships and Families; Religion and Life; Religion Peace and Conflict; Crime and Punishment; Human Rights and Social Justice.

Possible Careers

Solicitor; Youth Worker; Chaplain; Higher Education Lecturer; Secondary School Teacher.

Lead Teacher

Miss C McPherson CMcPherson@fromecollege.org

FAQs

- Why study Religious Studies?

Building tolerance, Build a better moral compass, Answer those burning philosophical questions e.g. what happens after death? Helps form your opinion to big ethical questions e.g. abortion views. Learn how and why people behave in certain ways. Explore the multitude of different beliefs.

- What skills will I develop?

Critical thinking, Communication and Public Speaking, Problem Solving, Logical Questioning, Evaluation, Understanding our societies.

- Are there any trips?

2024 saw it's first RPE trip- we had a 'Faith of Bristol' trip where we explored a Gurdwara, a Hindu Temple, and a Buddhist Temple.

Modern Foreign Languages

(French, Spanish, and German)

GCSE

AQA

Assessment Type and Time Scale

Exam-only. Four exams (Reading, Writing, Listening, and Speaking), each worth 25% of final grade.

Course Outline

The GCSE in a foreign language is divided into topic modules, such as relationships, healthy living, travel, free time, technology, the world of work, and others. Grammar is incorporated into each of these modules so its practical applications can be immediately appreciated by students. All four skills (Reading, Writing, Listening, and Speaking) are practised throughout.

Possible Careers

Any job where being able to communicate in another language would be a benefit - i.e., any job!

Lead Teacher

Ms M Kreile mkreile@fromecollege.org

FAQs

- Why do I need to learn a language? Everyone speaks English anyway.

Three quarters of the world's population speak no English at all. Having some proficiency in a foreign language shows you are a flexible and open-minded thinker who is sensitive to cultural differences.

- Which language is the easiest to learn?

While you may have prior knowledge that makes one language easier to learn than another, the truth is that no language is 'easy': a GCSE course in a language requires dedication and a readiness to crunch some grammar on a regular basis. If you are not prepared to do this, languages are not for you.

- Do I have to speak?

Absolutely! Speaking is worth 25% of your grade, and class time will reflect this. It's OK to have an awkward accent and make lots of mistakes, but you are expected to try. The more you do it, the better you get.

- Do you take trips?

We alternate French and Spanish trips annually. This year, we are going to Bilbao. For trips to Germany, you will usually have an opportunity to join a trip run by another department.

- I do French/German/Spanish on Duolingo on my phone. Can this help me pass my exam?

It certainly won't hurt, but because it is not adapted to the course requirements and does not offer opportunities to practise extended writing and speaking, it can't be used as your sole method of preparation.

Media Studies

GCSE

EDUQAS

Assessment Type and Time Scale

Component 1 and Component 2 are externally assessed exams, usually taken at the end of the two-year course

Component 3 is a non-exam assessment (NEA) or coursework module. The NEA allows students to demonstrate their practical skills in media production, which is completed during the course and submitted by a specified deadline.

Course Outline

Studying GCSE Media Studies offers students a critical understanding of the role of the media in daily life and develops analytical and creative skills relevant to the digital world, preparing them for both higher education and employment in a variety of media-related industries.

Component 1 examines media language and representation across different forms;

Component 2 delves into media industries, audiences, and contexts with a focus on specific media types. Component 3 is a practical assessment where students create their own media products, applying their knowledge of media language and representation. This structure aims to provide a thorough understanding of media theory and practical skills.

Possible Careers

Journalism; Film and Television Production; Advertising and Marketing; Public Relations; Social Media Management

Lead Teacher

Mr S. Drew (sdrew@fromecollege.org)

FAQs

- What skills will I develop?

Critical Thinking and Analysis, Creativity, Communication, Technical Skills, Research Skills, Teamwork, Media Literacy, Problem-Solving, etc.

- Is there a lot of writing?

Yes, GCSE Media Studies involves a significant amount of writing. The course requires students to engage in various forms of written work, including analysis, evaluation, and critical reflection on media texts, as well as the development of their own media production projects. Written exams for components 1 and 2 test students' abilities to analyse media forms and their contexts critically, requiring detailed written responses. Additionally, for the non-exam assessment (component 3), students must produce written work that accompanies their media production, such as planning documents, scripts, and evaluations, demonstrating their understanding of media language and representation. Thus, strong writing skills are beneficial for success in this subject.

- Can you tell me about the practical work?

The GCSE Media Studies course by Eduqas includes a practical component where learners engage in media production, applying their knowledge and understanding of media language and representation.

- Don't you really just sit around all day watching TV, films and reading magazines?

No, GCSE Media Studies involves much more than just passively watching TV, films, and reading magazines. While analysing various media forms is a key part of the curriculum, you will also engage in critical thinking, learn about media language and representation, explore the impact of media on society, and develop practical skills through creating your own media products. The course is designed to be interactive and intellectually engaging, requiring active participation, analysis, and creative input from you.

Children's Development

BTEC

Pearson

Assessment Type and Time Scale

Component 1 - Internal PSA coursework assessment

Component 2 Internal PSA coursework assessment

Component 3 - external terminal exam - written

Course Outline

Component 1: Children's Growth and Development

Component 2: Learning through play

Component 3: Supporting Children to Play, Learn and Develop

Possible Careers

Nursery nurse; Teacher; Key person; Play therapist; Social Worker.

Lead Teacher

Mrs K Hyde KHyde@fromecollege.org

FAQs

- Is this course easy?

No it is not, it is a course that will require you to consistently, hard and independently. It is an enjoyable course though that will offer you many options Post 16. We also offer this course as a National Extended Certificate in Post 16.

- Will I get a lot of homework?

No, we do not give a lot of homework, but there is a homework element to this subject. You will not be expected to do any coursework at home as this must be done under supervised conditions

- Do we ever get to work with children and babies?

Unfortunately not. This is because the law has to protect children and babies and we are not yet fully qualified to do this

Music

GCSE MUSIC

Edexcel

Assessment Type and Time Scale

Component 1: Coursework 30%

Component 2: Coursework 30%

Component 3: Listening & Analysing Exam 40%

Course Outline

Component 1: Performing

Component 2: Composing

Component 3: Listening & Analysing

Possible Careers

Composer; Performer; Session Musician; Sound Engineer; Recording Engineer.

Lead Teacher

Mr Hampson JHampson@fromecollege.org

FAQs

- Do I need to play an instrument to take GCSE Music?

YES or Sing! The exam board expects students to be of Grade 4 level by year 11. You should be of grade 2/3 standard upon starting the course.

- Do I need to have taken music grades to start the course.

NO! we often find self taught students who sing are already performing at grade 3/4 level by year 9. Please speak to Mr Hampson or Miss James if you are wondering if your performance ability is at the right level.

- Do I need to take instrumental or vocal lessons to take GCSE?

No but it is incredibly helpful and will definitely help improve your grade. We have bursary funding available to help subsidise the cost of lessons. Please speak to Mr Hampson

- Is the course practical?

It is a healthy mix of composing, some performing and then theory which involves analysing music from scores. This is really interesting and really helps with your own music making.

- Do I need to read music to pass the course?

No. but you will learn how to follow scores which is easier and different. We have had students who don't read traditional music achieve grade 9's.

Dance

BTEC Level 2 Tech Award in Performing Arts

(with a Dance approach) Pearson

Assessment Type and Time Scale

Component 1 Exploring Performing Arts. 30% Coursework

Component 2 Developing Skills and Techniques. 30% Coursework

Component 3 Responding to a brief. 40% Practical exam and written logs

Course Outline

Component 1 Exploring Performing Arts. In this unit, you will look at professional dance in a variety of styles and how all the features of the piece work together to create something special.

Component 2 Developing Skills and Techniques. In this unit, you will participate in technique classes to develop your dance skills towards learning and performing a professional a professional group dance piece.

Component 3 Responding to a brief. Working as a dancer or a designer, you will be given a brief and a starting point to create a piece of choreography or design portfolio.

Possible Careers

Dance teacher; Choreographer; Dance community artist; Performer; Dance Health Practitioner.

Lead Teacher

Miss Harper SHarper@fromecollege.org

FAQs

- Do I need to be doing dance outside of dance in order to complete this course?

No, not necessary as you will be given technique classes in your lessons to improve your dance skills. However, there is an advantage to those who are already dancing outside of school.

- Is the course all practical?

No, as with any qualification, theory is always an element. Within Dance you will have to complete logbooks for coursework evidence. You will participate on average one theory lesson per week unless we are preparing for assessment.

- Do I need to perform?

Dance is a practical performance subject. Throughout the course you will be required to perform duo/trios and a group choreography in the final component in Year 11.

- What dance styles will we cover?

A variety! Including Contemporary, Jazz and Urban.

- Do I need a specific uniform for BTEC dance Dance?

Dancers can wear Frome College PE kit for their lessons. However, some students do wear BTEC dance printed t-shirts (available from Cosmic Monkey) and black leggings. The reasoning for this, is it allows students to look professional on recordings for examiners.

Art & Design

GCSE

AQA

Assessment Type and Time Scale

60% Component 1 A portfolio of work which is created in year 10 and 11.

40% Component 2 A controlled assessment set by AQA. Completed in Year 11, terms 3-4. This leads into a 10 hour practical exam.

Course Outline

In year 10-11 we work on 2 projects that form a portfolio of work. We study techniques such as mixed media, drawing, painting and 3D.

Our current projects are 'Surroundings'.

Controlled Assessment - Students select a theme from the AQA paper.

Possible Careers

Professional artist; Illustrator; Photographer; Animator; Graphic designer.

Lead Teacher

Ms Auld SAuld@fromecollege.org

FAQs

- Do I need any specialist equipment?

You will be given a sketchbook and asked to make contributions towards art materials for the year. It can be helpful to have your own paints/pencils etc to use at home but you can also come to art club to the materials in the art department.

- How does the exam work?

You will be issued with an externally set list of starting points (themes) and will choose 1 to explore and develop over about 10 weeks. This will end in a 10 hour practical exam where you create a final outcome in answer to your chosen exam theme. You will need to work independently and under exam conditions during these 10 hours which is usually over 2 days with normal break and lunch.

- How can parents/carers support their child?

Check classcharts to help them stay organised, Encourage your young person to attend art club.

- What will I be doing in a lesson?

During the lessons you will work practically both in and out of your sketchbook. You will be led through a series of techniques and processes.

- What enrichment opportunities are there?

You will have the opportunity to come to art club and also take part in community projects. We also try to run yearly trips.

Photography

GCSE

AQA

Assessment Type and Time Scale

60% Component 1 A portfolio of work which is created in year 10 and 11.

40% Component 2 A controlled assessment set by AQA. Completed in Year 11, terms 3-4. This leads into a 10 hour practical exam.

Course Outline

In year 10-11 we work on 2 projects that form a portfolio of work. We study techniques such as, lighting, Use of Photoshop, Darkroom, animation

Our current projects are Lighting and Self set theme.

Controlled Assessment - Students select a theme from the AQA paper.

Possible Careers

Photojournalist; Photoeditor; Wedding/events photographer; product/food photographer; forensic photographer.

Lead Teacher

Ms Auld sauld@fromecollege.org

FAQs

- Do I need a camera?

You will take photos every week as homework so need regular access to a camera. We have a list of recommended cameras.

- How does the exam work?

You will be issued with an externally set list of starting points (themes) and will choose 1 to explore and develop over about 10 weeks. This will end in a 10 hour practical exam where you create a final outcome in answer to your chosen exam theme. You will need to work independently and under exam conditions during these 10 hours which is usually over 2 days with normal break and lunch.

- How can parents/carers support their child?

They will have weekly photoshoots to complete over the weekends. It really helps if parents/carers can help their young person to be organised, review their photos with them, take them on trips or visits to take photos.

- What will I be doing in a lesson?

During the lessons you will mainly be working on the computer in Photoshop and on your digital portfolio. You will occasionally take part in workshops to learn new techniques.

- What enrichment opportunities are there?

You will have the opportunity to come to photography club and also take part in community projects. We also try to run yearly trips.

Geography

GCSE

AQA

Assessment Type and Time Scale

Exam only- 3 exams- (each 1hr30mins)

Course Outline

Paper 1- Physical Geography (Living World, Natural Hazards, Physical Landscapes)

Paper 2- Human Geography (Urban Issues and Challenges, Changing Economic World, Resource Management)

Paper 3- Geographical skills (Fieldwork, Pre-release booklet)

Possible Careers

Environmental consultant; Cartographer; Town planner; Geographical information systems officer; Conservation officer.

Lead Teacher

Mr J Haines jhaines@fromecollege.org

FAQs

- What are Geography lessons like?

Our lessons are always interesting and active- we'll never talk to you too much, but you will be busy doing/ discussing/ debating geographical issues all of the time!

- Do we get to go on many trips?

Yes- there are two compulsory trips that students are examined on- Bristol harbourside in year 10 and Swanage in year 11.

- Do you do any foreign trips?

Yes- this summer we are going to Norway, to go kayaking on the fjords and to walk on a glacier, amongst many other exciting activities!

- Is there much writing in Geography?

Yes! You have to write plenty of 9 markers in Geography, often using case studies we've studied.